### CBA Course Questions

<table>
<thead>
<tr>
<th>Question</th>
<th>Responses</th>
<th>Course</th>
<th>All</th>
</tr>
</thead>
</table>

Number of Courses / Survey Responses used for Comparisons: 50 / 968


Pct = Percentile Rank (Higher is better)

### CBA Instructor Questions

<table>
<thead>
<tr>
<th>Question</th>
<th>Responses</th>
<th>Individual</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>How would you rate the instructor's ability to encourage students to express themselves freely and openly?</td>
<td>[A] 8</td>
<td>[B] 11</td>
<td>[C] 3</td>
</tr>
<tr>
<td>How would you rate the instructor's ability to stimulate student interest in the course?</td>
<td>[A] 3</td>
<td>[B] 9</td>
<td>[C] 6</td>
</tr>
<tr>
<td>How would you rate the instructor's ability to answer students' questions?</td>
<td>[A] 6</td>
<td>[B] 4</td>
<td>[C] 10</td>
</tr>
<tr>
<td>How would you rate the instructor's ability to communicate course material to the students?</td>
<td>[A] 5</td>
<td>[B] 9</td>
<td>[C] 5</td>
</tr>
<tr>
<td>How would you rate the instructor's ability to relate course material to real life situations?</td>
<td>[A] 12</td>
<td>[B] 5</td>
<td>[C] 4</td>
</tr>
<tr>
<td>How would you rate the instructor's ability to help students to improve their rational thinking, problem-solving, and/or decision-making capabilities?</td>
<td>[A] 7</td>
<td>[B] 7</td>
<td>[C] 8</td>
</tr>
</tbody>
</table>

Number of Individuals / Survey Responses used for Comparisons: 50 / 966


Pct = Percentile Rank (Higher is better)

Question: What did you like most about this course?

Response Rate: 88.00% (22 of 25)
1. Nothing
2. The straight-forward presentation of the material correlated perfectly with the text.
3. Homework load
4. Open book quizzes
5. Schedule
6. Quizzes
7. The problem sets helped me prepare for quizzes and tests.
8. Quizzes, which helped you raise your grade at all times.
9. In microeconomics I liked the example graphs that went along with each new tool learned.
10. The professor's ability to use examples to make it a real life situation and help you solve problems realistically.
11. I enjoyed gaining a better knowledge of the economy and the interworkings of monopolies!
12. It pushes me, and really makes me learn the material.
13. The teaching method (PowerPoint with Smart Board).
14. The problem sets. They covered material that was vital for the exams.
15. Minimal work outside classroom required.
16. Figuring out how microeconomics works compared to common sense.
17. I liked that the instructor was able to give real life situations and explain them in detail so the students could understand and think more critically.
18. The book
19. Discussion
20. I didn't really care for it. I found it to be rather boring. If I had to choose, I would say my favorite thing was learning about elasticity.
21. The slides were provided for the students online
22. Online notes

**Question:** What did you like least about this course?

**Response Rate:** 88.00% (22 of 25)

1. Most of the material
2. N/A
3. Instructor's accent
4. The lack of grades requires one to have to do very well on the large tests, which is very difficult and overwhelming.
5. The group problem sets
6. Hard to understand some of the questions being asked
7. Tests
9. I had a hard time understanding how to read the consumer surplus on a graph.
10. The group problem sets we did.
11. I did not enjoy the powerpoints, they were very confusing. The class did not have a lot of flow to it, it was choppy and for lack of a better word kind of boring.
12. Microeconomics isn't a very interesting topic...
13. Working in pairs on homework - I live on campus, my partner lives off campus, so meeting was very difficult.
14. It was sometimes hard to concentrate, because the material was hard to understand at times, and the professor wouldn't always understand the questions we were asking.
15 Professor's ability to communicate was hampered by his knowledge of the English language.
16 Going to class on Wednesday.
17 It seems a little redundant.
18 The instructor was sometimes hard to comprehend
19 Tests
20 I found the class to be boring. The teacher didn't really make me enjoy the class simply because of the material that was discussed.
21 Some classes really seemed to drag on forever
22 Multiple choice tests/quizzes could have been done more effectively with a written answer.

Question: What specific suggestions do you have for improving the course?
Response Rate: 64.00% (16 of 25)

1 None
2 I think some of the limitations of the instructor were due to his ethnicity. Because of Dr. Liu's accent, it was difficult to ask questions and understand him at times.
3 None
4 None.
5 Even more examples that don't come straight from the book.
6 I would say that less powerpoints would do a great deal of good for this course.
7 Try to make it more exciting
8 I would give everyone the choice of either working in pairs or working alone.
9 Just a clearer way of teaching the material, so that all the students understand it.
10 Make coursework less general, more case studies
11 Have class Monday, Tuesday, Thursday and Friday.
12 I'm not sure.
13 None
14 None
15 Perhaps just making the lecture more appealing or interesting rather than graph after graph after graph.
16 Nothing

Question: What benefits did you get from the course?
Response Rate: 84.00% (21 of 25)

1 I gained information in the business field
2 I gained a great appreciation for Microeconomics!!
3 I learned a lot about the consumer market.
4 How the market changes as society changes
5 An understanding of how people make decisions.
6 Learn general concepts of microeconomics
7 I learned a lot of things I never knew before.
8 To get ready for Macroeconomics.
9 After taking this course I better understand how price, income, and demand effect the economy.
Economic principles that helped me relate situations in real life markets as well as a better understanding in other courses that I take, such as Acct.

I learned a lot about how the markets work and how to analyze the economy. I really learned a lot about how firms and corporations work.

I learned a basic understanding of economics.

I learned a lot about a crucial aspect of my major and it helped confirm that I am in the major I want.

Working on the problem sets and figuring them out was important to me, because it showed that I did somewhat understand the information being taught.

None

I learned how people make decisions.

I understand basic principles and theories of economics and I now realize how government, consumers, and businesses effect economics.

I learned how to extract knowledge from the book instead of relying on my notes, as I have done in the past.

learning

I learned a little bit more about business, but I honestly don't think I will use this knowledge very much in the future.

learning microeconomics

Faculty: Liu, Zhen

Question: Additional Comments

Response Rate: 16.00% (4 of 25)

1 Great job.

2 Dr. Liu is a good professor, but it was difficult for me to understand his accent at times.

3 None

4 He is a smart guy and knows what he is talking about, he just doesn't know how to make it appealing to the students.

Course: 20490 202.02 - Principles of Microeconomics
Instructor: Dr. Zhen Liu

CBA Course Questions

<table>
<thead>
<tr>
<th>Q1</th>
<th>What is your expected grade in this course?</th>
</tr>
</thead>
<tbody>
<tr>
<td>[A]</td>
<td>9</td>
</tr>
</tbody>
</table>


Pct = Percentile Rank (Higher is better)

CBA Instructor Questions

<table>
<thead>
<tr>
<th>Q2</th>
<th>How would you rate the instructor's preparedness for class?</th>
</tr>
</thead>
<tbody>
<tr>
<td>[A]</td>
<td>17</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q3</th>
<th>How would you rate the instructor's ability to encourage students to express themselves freely and openly?</th>
</tr>
</thead>
<tbody>
<tr>
<td>[A]</td>
<td>7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q4</th>
<th>How would you rate the instructor's ability to stimulate student interest in the course?</th>
</tr>
</thead>
<tbody>
<tr>
<td>[A]</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q5</th>
<th>How would you rate the instructor's fairness in grading?</th>
</tr>
</thead>
<tbody>
<tr>
<td>[A]</td>
<td>14</td>
</tr>
</tbody>
</table>
Q6 How would you rate the instructor's promptness in providing feedback on assignments and exams?  
18 9 2 0 0 5 5 .62 29 4.6 4.4 62
Q7 How would you rate the instructor's ability to answer students' questions?  
5 14 6 4 0 4 4 .91 29 3.7 4.2 24
Q8 How would you rate the instructor's enthusiasm and interest in the course?  
13 10 5 0 0 4 5 .75 28 4.3 4.5 22
Q9 How would you rate the instructor's availability for consultation?  
14 10 4 1 0 4 5 .83 29 4.3 4.4 24
Q10 How would you rate the instructor's ability to communicate course material to the students?  
3 13 7 3 3 4 4 1.12 29 3.3 4.1 12
Q11 How would you rate the instructor's presentation of course goals and objectives?  
14 11 3 1 0 4 5 .79 29 4.3 4.4 34
Q12 How would you rate the instructor's impartial treatment of students?  
16 10 3 0 0 5 5 .67 29 4.5 4.5 38
Q13 How would you rate the instructor's ability to relate course material to real life situations?  
8 16 5 0 0 4 4 .66 29 4.1 4.5 12
Q14 How would you rate the instructor's ability to help students to improve their rational thinking, problem-solving, and/or decision-making capabilities?  
5 15 8 0 0 4 4 .67 28 3.9 4.2 28
Q15 How would you rate the instructor's overall evaluation in comparison with other instructors?  
5 15 5 3 1 4 4 .99 29 3.7 4.2 12

Number of Individuals / Survey Responses used for Comparisons: 50 / 966

Pct = Percentile Rank (Higher is better)

Question: What did you like most about this course?
Response Rate: 93.10% (27 of 29)
1 little homework
2 the powerpoints
3 everything
4 the teacher
5 Learning how the market works
6 How it followed the book well- professor willing to help
7 a lot of assignments instead of just tests
8 The easiness to follow along
9 powerpoint
10 The various topics we covered and how they connected together
11 It was very straight forward and I knew what to expect on the tests.
12 material was interesting
13 We got a lot of practice doing problems that were actually going to be on the test, rather than covering a lot of material we didn't need to know.
14 I mostly enjoyed the power point slides.
15 The powerpoint slides and the practice exercises in class.
16 The organization of it and the way it was graded.
17 The group assignments.
18 Nothing
19 The open note quizzes
20 The passion the instructor had for the course.
21 I never had economics before so just learning everything was fun.
22 the notes were organized
23 I liked the lecture format and the instructor's use of the power points and smart boards. I also liked the availability of the class notes on the web.
24 Not going to it.
25 I think the grades we get are a good representation of our knowledge.
26 open note quizzes and homework problems to bring points up
27 concept of the course

Question: What did you like least about this course?

Response Rate: 89.66% (26 of 29)

1 we only went over what was on the notes
2 basically reading over the book
3 N/A
4 the work
5 A lot of it doesn't seem like it will help me at all
6 The format of the quizzes
7 tests
8 some time professor liu is hard to understand
9 the information received. class was strickly read from powerpoint. didnt help much in class but helped reread out of class.
10 The compexity of some of the topics
11 Note were straight from the slides.
12 none
13 The test questions were worth a lot. As a result, missing just a few questions dropped the grade drastically.
14 The homework. I wish that we went over more examples in class to help us prepare more for the homework.
15 The walk out there and back was never much fun and as a whole, the course would've been more enjoyable if I had more interest in the subject material, which of course is uncontrollable from your side.
16 The subject--but only because it is not something i am interested in.
17 The subject matter.
18 Could not understand the professor or material
19 The ability to understand the instructor.
20 Some of the questions were hard to understand what was being asked.
21 the quizzes
22 Much of the material of this course simply did not interest me.
23 The lack of understanding that was brought to us by yet another one of our wonderful asian teachers who are apparently FOTB because their english is horrible.
24 It can be pretty boring at times.
25 the wording was confusing on the tests, and often i would miss a question because i did not understand what was asked of me
26 couldn't understand the professor while he was teaching.

Question: What specific suggestions do you have for improving the course?

Response Rate: 86.21% (25 of 29)
1 more developed course material
2 More hand on exercises to explain the concepts.
3 None
4 Have the homework due before the exam and or quiz so students can know if they are doing their homework correctly
5 none
6 n/a
7 better setup to maybe help understanding better.
8 Smaller class sizes
9 More practice problems.
10 None
11 N/a.
12 A new professor
   Making the course subject matter a little more understandable.
13 Possibly new instructor?
14 Make test/quiz questions more clear.
15 make tests easier
16 Perhaps the addition of a project relating to the material would improve interest and understanding of the concepts.
17 No Suggestions at this moment.
18 Relating microeconomics to what is going on in the world right now more often.
19 less confusing wording on questions
20 none really

Question: What benefits did you get from the course?

Response Rate: 86.21% (25 of 29)

1 learned more about the economy
2 learned basic accounting principals
3 I learned more about economics in general and how it works to reach an equilibrium.
4 learning about economics
5 A better understanding of how businesses make a profit and how they lose money
6 n/a
7 none
8 I have learned alot about how economics are set
9 some general microeconomics
10 Learning the principles of Economics
11 I learned a lot and I am excited about taking Macro next quarter.
12 expanding my education past the field of engineering
13 I am much more interested in economics and look forward to taking macroeconomics.
14 The basic principles of microeconomics.
15 A general understanding for economics and how you can conceptually analyze various topics in the forms of graphs.
16 I understand the subject a lot better and how it applies
17 n/a
18 Can't say.
19 I learned a lot about microeconomics
20 another credit towards my major
21 I learned the basics behind a lot of the policies, decisions, and strategies used in today's economic society.
22 Well I learned about Economics, is that not what the course was supposed to teach us. Or should I write down the oh so many life lessons that were taught to us, because there was none, it was a MICROECONICS course, what else would I benefit from the course?
23 I understand the decisions that firms make and why they make them far better.
24 good understanding of the way markets work
25 better understanding of economics

Faculty: Liu, Zhen
Question: Additional Comments
Response Rate: 24.14% (7 of 29)

1 NONE
2 The instructor could use more in class exercises to explain the concept to students.
3 Very good professor. Hard to understand at times because of speech.
4 I think the midterms would have been more fair if they had more questions worth less points. I do not think it is right taking off 3 points for a true and false question.
5 Hard to understand in class.

He should take EBONICS lessons so he can learn to relate the material better to the class. It is not bad having an Asian person teaching our class but to have one that cannot speak English well is horrible. How do you expect me to pass a class where you can't even understand what is supposed to be taught.
6 Good teacher, maybe needs to be a little more confident at times.